

DEPARTMENT OF SCHOOL ADMINISTRATION

**PCI  
FORM 4-1**

Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction



**Plan for Continuous Improvement**

SCHOOL: **Newtown Elementary**

DATE: **10-31-08**

**Bayside Tri-Campus MISSION STATEMENT**

In partnership with our parents and community, our mission is to empower each student with the knowledge and skills necessary to meet the academic and technological challenges of the future.

**Newtown Mission Statement:**

“Our mission, in partnership with our parents and entire community, is to empower each student with the knowledge and skills necessary to meet the academic and rigorous challenges of the future as respectful, resourceful and responsible citizens of the world.”

**Newtown Vision Statements:**

- “Our students will be challenged through hands-on, differentiated activities while building skills in effective communication through peer-to-peer partnerships and collaboration.”
- “Our students will be resourceful citizens who apply critical thinking and use higher level thinking skills to enrich their education.”
- “Our students will benefit from strong relationships with teachers, staff, parents and the community all of who will have a vested interest in student goals and achievement.”
- “Our students will be responsible and respectful citizens who understand that they need to take pride in their education and behavior.”

- |   |   |
|---|---|
| <input type="checkbox"/> SACS           | <input checked="" type="checkbox"/> TITLE I |
| <input checked="" type="checkbox"/> SOA | <input type="checkbox"/> OTHER GRANT        |
| <input type="checkbox"/> HSTW           | <input type="checkbox"/> Other _____        |

**Virginia SOA Requirements**

1. Student Achievement
2. Student / staff Attendance
3. Drop-out Rate
4. Staff Development

**Virginia Beach City Public Schools values** Youth, Commitment, Compassion, Integrity, Positivity, Respect, Wisdom, and Work Ethic.

**VBCPS Goals for 2003 – 2009  
Framework for the Future of Schools**



Expanded Instructional Opportunities Through Data-Driven Curriculum



Effective, Efficient Use of Resources to Create Quality Educational Opportunities



Quality Work Force: Trained and Accountable for Performance



Recognition of Our Diversity – Respect for All People



Safe Schools and Effective, Well-Disciplined Environment



Technology Integrated Into Our Curriculum and Instruction



Meaningful Involvement of Community, Parents, and Partners

**PLAN**

**Demographic Overview (Attach School Report Card)**

DEPARTMENT OF SCHOOL ADMINISTRATION

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**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
A H E A D O F T H E C U R V E

## PLAN

### Demographic Overview (Attach School Report Card)

The fully accredited Newtown Elementary is one of three schools that make up the Bayside Tri-Campus. The Bayside Tri-Campus consists of three schools - Diamond Springs Elementary (grades K – 1), Newtown Elementary (grades 2 – 3) and Bettie F. Williams Elementary (grades 4 – 5). The doors of the new Newtown Elementary were opened for the first time to students on January 29, 2008. The dedication of the new building was celebrated on June 4, 2008 and the time capsule ceremony was held on October 2, 2008.

The students of Newtown Elementary dwell in the Bayside corridor of Virginia Beach. Students reside in the following neighborhoods: New Pointe, Lake Edward, Broad Meadows, Lynbrook Landing, Broad Meadows, Connie Lane, Briarwood Apartments, Grand Lake, Hunters Mill, Northridge, Campus East, Amhurst and Witchduck Lakes.

The 2008 – 2009 Newtown staff consists of 52 highly qualified instructional personnel and 31 classified staff. All staff members are committed to the school's mission. Our current enrollment totals is approximately 460 students. The staff of Newtown service identified gifted students, regular education students and special education students. Special education students are offered a continuum of services; however, the inclusion model is predominantly used. Newtown Elementary receives Title One funding due to the percentage of students that qualify for free and reduced lunch (72%).

The focus this year is evident in the theme, "Celebrating Reading Month by Month." Reading is celebrated through a monthly theme and is highlighted with classroom teachers reading aloud a selected "Book of the Month." Students will also enjoy participating in the Accelerated Reader program – At Newtown AR means "Always Reading." Quarterly, top readers will be awarded gold medals and enjoy a lunch celebration with the principal. Parents will also receive information monthly on the importance of building a culture of literacy in the home.

To date, Newtown Elementary continues to offers many opportunities to develop the whole student. Programs include SOL tutoring, the SOL Club, the drum team, step team, dance team, FASTT Math, Accelerated Reader, the Eagle Wings program, the Positive Action Club for Kids (P.A.C.K.), First Generation College Program, Eagle of the Month, Principal's List, Honor Roll, Soaring Eagles, Perfect Attendance, Best of the Bus, the GALAXY after school program, guidance groups, student hosts, student newspaper, safety patrols and "Dress to Impress" days.

The Tri-Campus theme continues in its second year of "Bridging the Gap One Step at a Time;" however, this year's focus is on building relationships to improve student achievement. Staff members will be trained throughout the year through a series of workshops and parents will be encouraged to attend many school activities around this same focus.



**Awards and Honors**

- Eagle of the Month
- Honor Roll
- Principal's List
- Soaring Eagles
- Eagle Wings Program
- Principals of American Citizenship
- Perfect Attendance Awards
- Student Birthday Program
- Best of the Bus
- Golden Eagle Wings

**Partners in Education**

- Virginia Wesleyan College
- Food Lion
- Virginia Beach Public Library
- Tropical Smoothie
- Surf Rider
- Coastal Fitness
- Sonic
- McDonald's
- Barnes and Nobles
- Chick Fil A
- CiCi's Pizza
- Girls on the Run
- Keagen's Restaurant
- Papa John's Pizza
- Sons of Norway
- Straight Line Masonry
- Virginia Beach Medical Society Alliance
- Truth Ministries
- Bayside Public Library
- From One Hand to Another
- Farm Fresh
- The Adam Thoroughgood House
- Amerigroup
- MetLife

**Special Programs**

- Student Hosts
- Guidance Groups
- Safety Patrols
- Student Newspaper
- Moving Up Day
- Dress to Impress
- SOL Club
- Dance Team
- Drum Team
- Step Team
- Positive Action Club for Kids (P.A.C.K)
- After school clubs

**Educational**

- Speak Out on Stage
- PALS
- Qwizdom
- Inclusion classes
- Gifted Cluster classes
- Title I Soar Groups
- The Bear Literacy Program
- SOL Tutoring
- First Generation College Program
- AR "Always Reading"
- FASTT Math
- GALAXY-After School Program
- DEAR Time

**PLAN**

VBCPS Plan for Continuous Improvement

**Review and Analysis of Results**

School: **Newtown Elementary**

DATE: **10-31-08**

**Review**

(Objective data, qualitative indicators, trends and comparisons)

**Analysis**

(What does the data mean to the school? Identify gaps and list priorities)

**3rd Grade SOL Percentage Scores**

**Overview**

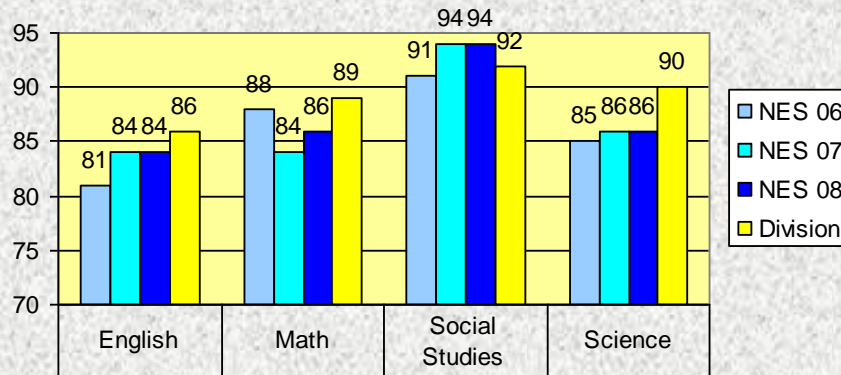
In Newtown Elementary's first year as a 2<sup>nd</sup> / 3<sup>rd</sup> grade Tri-Campus school, Newtown proudly performed with a consistent increase over a three year comparison in Reading. Newtown Elementary showed a steady incline in pass rates for English from an 81% to a secure 84% in 2008. Our school-wide focus is to cultivate purposeful readers with a 90% pass rate in all subgroups for reading.

The math pass rate in 2008 showed a continued progression with an increase from 84% in 2007 to an 86% in 2008. The goal for the 2008-2009 school year is to improve our math scores to a passing percentage of 90% across all subgroups.

Social Studies continues to be strength for Newtown students with a consistent scoring of a 94% in 2008. Once again we excelled in this area by exceeding the division's pass rate. Our current goal would be to steadily increase these scores to a 95% pass rate.

Newtown's Science scores remained steady at an 86% for the 2008 school year. Our goal this year is to prepare our students by encouraging investigative, hands on learning with an emphasis in the area of life cycles and sciences. Our plan is to achieve an increase in our pass rate score from 86% to a 90% for the upcoming school year.

**Overall SOL Percentage Scores for NES**



■ NES 06	81	88	91	85
■ NES 07	84	84	94	86
■ NES 08	84	86	94	86
■ Division	86	89	92	90

**Average Scaled Scores Overview**

In Reading for the 2007-08 school year, students demonstrated a slight drop in their scaled scores with an average of 459 compared to the 463 from the previous year.

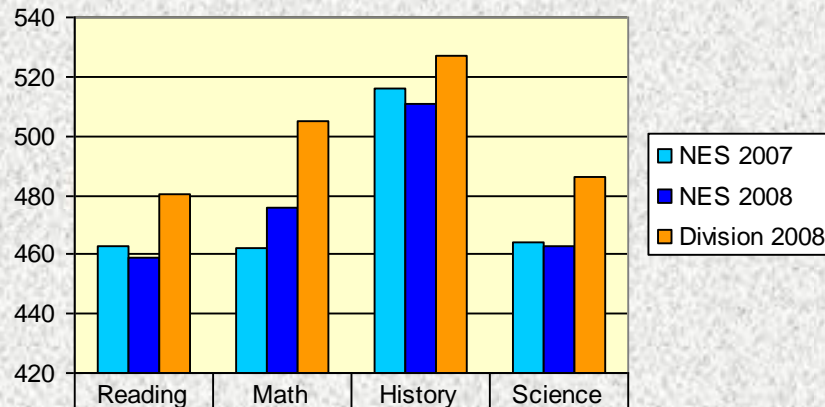
Math scaled scores continued to increase, with an incline in average scores from 462 to 476.

Newtown's third grade scaled scores in 2008 in Social Studies and Science were very respectable; however, there was slight decline.

Science continues to be a main area of focus.

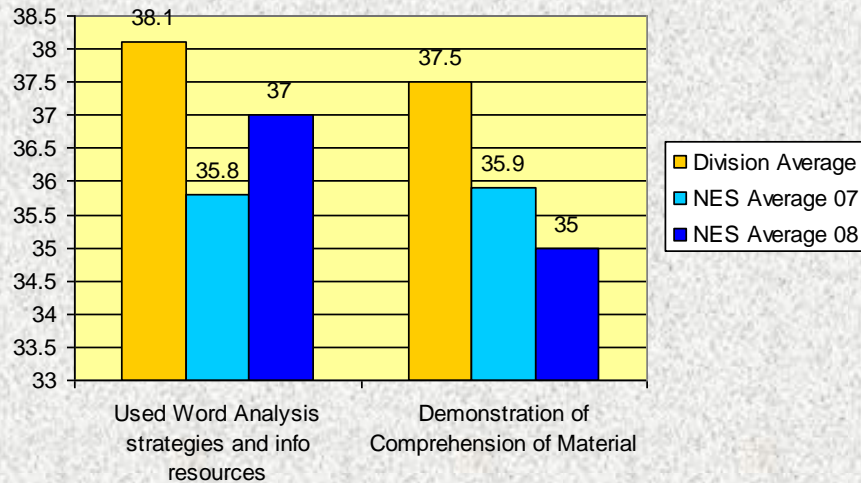
The goal for 2008-2009 is to exceed the scaled scores of the Division.

**Scaled Score Averages**



	Reading	Math	History	Science
NES 2007	463	462	516	464
NES 2008	459	476	511	463
Division 2008	480.6	505	526.9	486.3

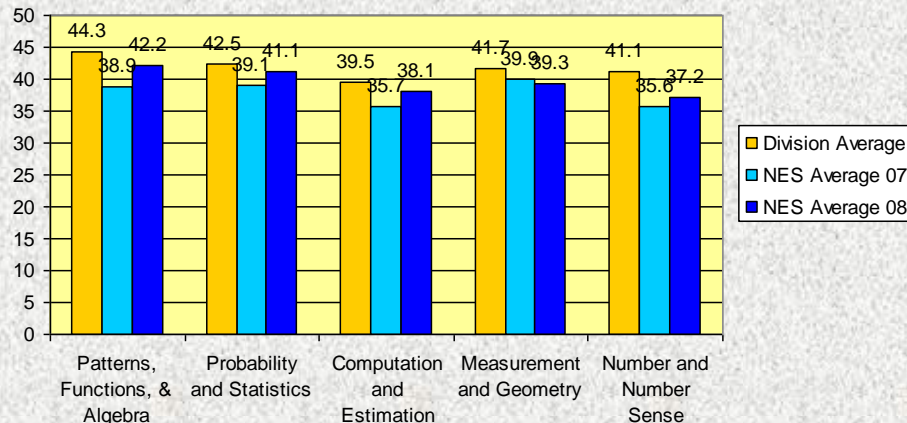
**Mean Scaled Score for 3rd Grade Reading**



**Mean Scaled Scores**  
**by Ethnicity**

The first graph reveals the mean scaled score in Reading. Newtown Elementary showed growth in the area of word analysis and had a slight drop in the area of comprehension. We continue to be slightly below the division in the subtest areas; however, for the 2008-2009 year we hope to improve reading scores with a school-wide focus on embracing purposeful and conscientious reading.

**Mean Scaled Score for 3rd Grade Math**



The second graph indicates the mean scaled scores in Math. Here the scores show that all Newtown students raised the mean score in every subtest area. Our goal for the 2008-09 school year will be to maintain a focus on improving in all areas of math to achieve division averages.

**Overall Percent Students Performing at Pass Advanced**

	# Of Students	% of Students	Division Percent
English	46	24%	42%
Math	73	37%	51%
History	107	55%	67%
Science	39	20%	42%

Newtown Elementary By Ethnicity 2007-08	2006-07		2007-08	
	English Pass Rate	% Pass Advd	English Pass Rate	% Pass Advd
African Americans	86	41%	79.87	23%
Asian	100	25%	100	4%
Caucasian	90.9	33%	90.9	27%
Hispanic	75	50%	75	25%
Unspecified	71.42	33%	71.42	14%
<b>Newtown Overall</b>	<b>84</b>	<b>39%</b>	<b>86.41</b>	<b>24%</b>
<b>Division</b>	<b>84</b>	<b>42%</b>	<b>86.6</b>	<b>42%</b>
Newtown Elementary By Ethnicity 2007-08	Math Pass Rate	% Pass Advd	Math Pass Rate	% Pass Advd
	African Americans	84	28%	83.13
Asian	100	25%	100	100%
Caucasian	71	29%	81.81	36%
Hispanic	80	60%	87.5	63%
Unspecified	100	67%	85.71	0%
<b>Newtown Overall</b>	<b>84</b>	<b>31%</b>	<b>83.67</b>	<b>37%</b>
<b>Division</b>	<b>90</b>	<b>49%</b>	<b>92.8</b>	<b>51%</b>

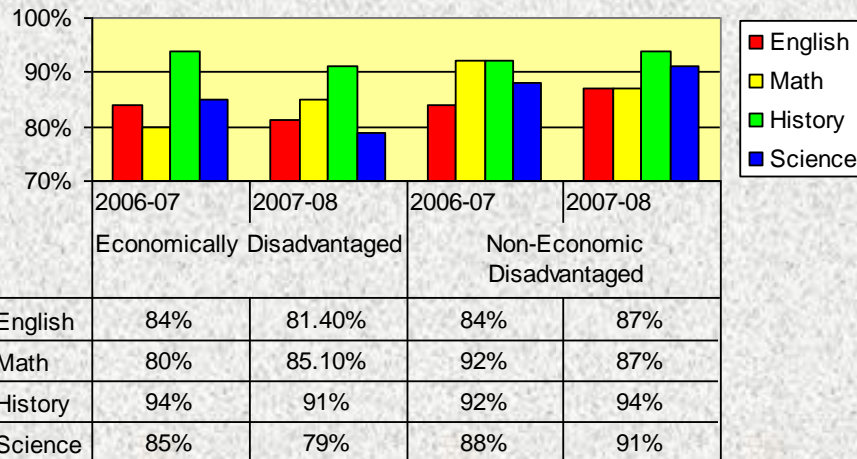
**Advanced Students**

The goal each year at Newtown has been to increase the number of students scoring in the pass/advanced range. Reading and History proved to be areas of strengths for the students at Newtown in the 2007-08 school year, while Math and Science showed slight decreases. Our goal is to steadily increase the number of students scoring pass advanced for the 2008-09 school year.

Newtown Elementary By Ethnicity 2007-08	History Pass Rate	% Pass Advd	History Pass Rate	% Pass Advd
African Americans	93	58%	92.12	55%
Asian	100	100%	100	100%
Caucasian	86	57%	90	40%
Hispanic	100	80%	85.71	86%
Unspecified	100	43%	100	43%
<b>Newtown Overall</b>	<b>94</b>	<b>55%</b>	<b>92.22</b>	<b>55%</b>
<b>Division</b>	<b>94</b>	<b>64%</b>	<b>94.2</b>	<b>67%</b>

Newtown Elementary By Ethnicity 2007-08	Science Pass Rate	% Pass Advd	Science Pass Rate	% Pass Advd
African Americans	83	30%	80.6	18%
Asian	100	25%	100	100%
Caucasian	100	43%	90	20%
Hispanic	80	40%	85.71	43%
Unspecified	100	67%	85.71	29%
<b>Newtown Overall</b>	<b>86</b>	<b>33%</b>	<b>81.86</b>	<b>20%</b>
<b>Division</b>	<b>91</b>	<b>48%</b>	<b>90.1</b>	<b>42%</b>

**Comparison of Economically Disadvantaged to Non-Economically Disadvantaged Performance**



Newtown was at a 72% free/reduced lunch population and 28% Non Reduced for the 2007-08 school year.

**Economically Disadvantaged and Non-Economically Disadvantaged Comparisons**

There is not a significant gap between the Economically Disadvantaged and Non-economically disadvantaged in the areas of English, Math and History.

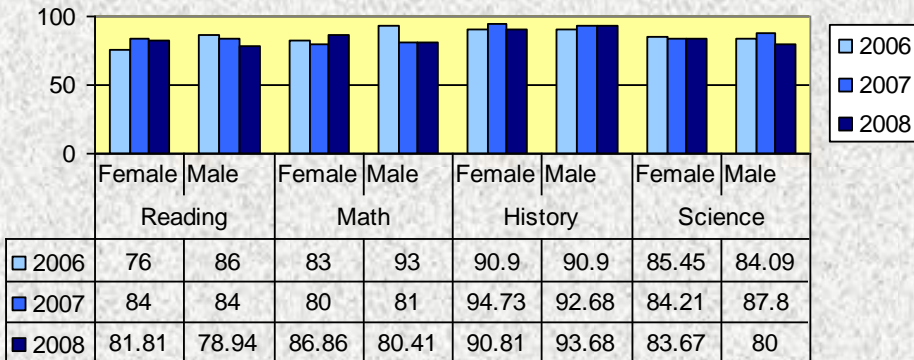
It is important to note that the Economically Disadvantaged comprises the majority of our student population.

**Science**

The economically disadvantaged students scored significantly lower than the non-economically disadvantaged students in this area (12%). There was a significant decrease in percentages for the Economically Disadvantaged.

Our goal for the 2008-09 school year is raise the overall pass percentages while decreasing the gap between the Non Economic Disadvantaged and Economically Disadvantaged in every area.

**Overall Pass Rate Percentages for Third Grade by Gender and Subject**



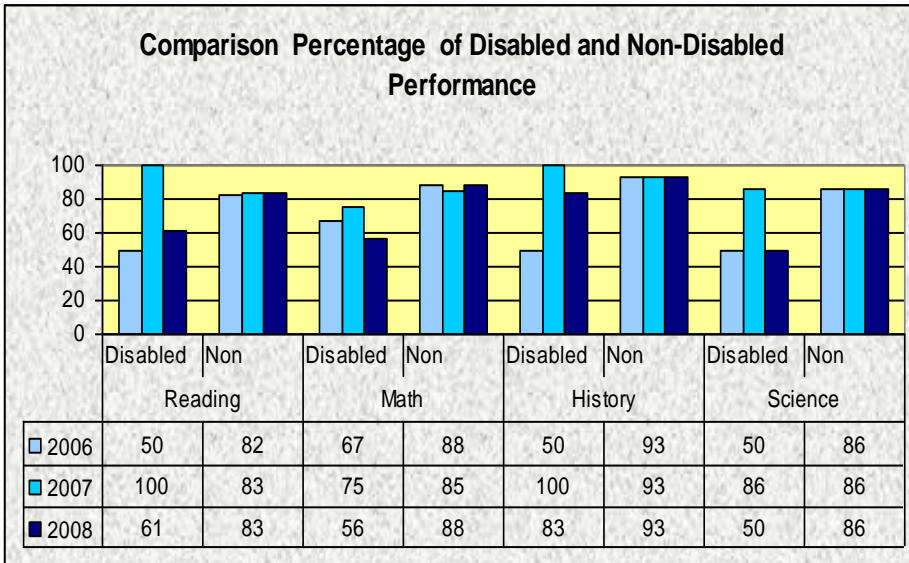
**Pass Rate Comparisons by Gender**

Female students have demonstrated a steady growth in Reading and in Math when looking at our three year average. Female students showed a significant gain in Math scores. Our male students have shown a steady decline in those same three years.

Female students out performed male students in the area of Science by three percentage points, whereas the males out performed the female students in History by three points.

Newtown teachers will continue to narrow the gap between males and females in all subject areas, and raise the pass rate to 90%.

**Comparison Percentage of Disabled and Non-Disabled Performance**



**Comparison of Performance Percentages**  
**of**  
**Disabled and Non-disabled Students**

In the 2007-08 school year, all VGLA and VAAP students passed the SOL test. All VAAP students performed at an advanced level in every area.

The 2007-08 Standards of Learning results indicated a drop in all subject areas for our disabled students. A concern was expressed with students taking the Plain English Math, for performance was not enhanced due to change in assessment.

Emphasis for the 2008-09 school year will include the continuation and implementation of inclusion classes, with the administration of VAAP and VGLAs. Our plan will be to provide the opportunities for students with disabilities to succeed.

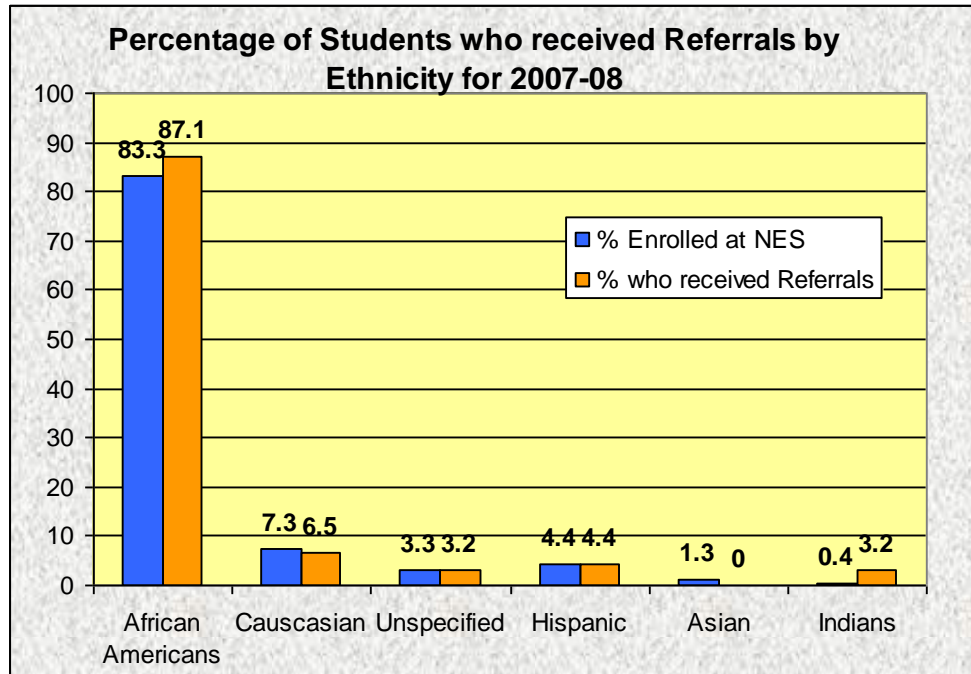
Newtown is committed to improving instruction for all students with disabilities.

**Discipline**

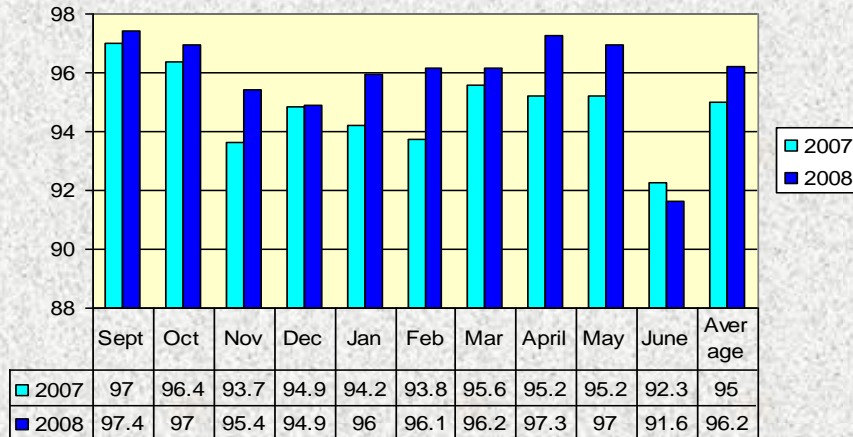
For the 2007-08 school year, Newtown utilized mentor programs, role playing, and practiced Conscious Discipline strategies to address the areas of concern with our students. As a result, the number of discipline referrals decreased from the previous year.

Newtown has a large population of African American students therefore referrals are often given to the majority of our population with 87% of our student referrals being African Americans. Our Caucasian population is much lower; however, 6.5% of our Caucasian students did receive referrals.

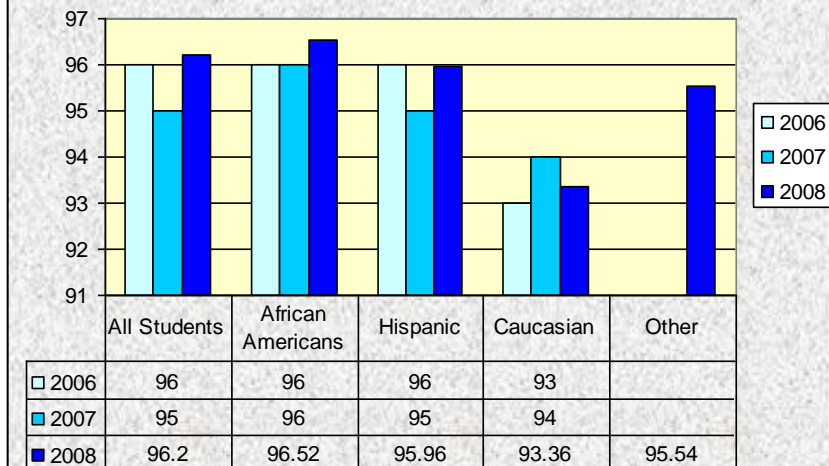
Our goal for the 2008-09 school year is to decrease the number of referrals as well as minimize the percentages in each ethnic group. Our plan is to continue utilizing mentor programs, develop student/teacher relationships, form a teacher/specialists driven Discipline Committee which will generate incentives and programs for students to encourage positive behavior. The school will continue to use the Eagle Wings program to reward good behavior each week as well as start the “Best of the Bus” and “Golden Eagle Winners” Programs to continue positive behavior on buses and in the school environment.



**Newtown's Monthly Average Attendance Percentages**



**Attendance Percentages by Ethnicity**



## Student Attendance

Improving attendance to 94% is one of the objectives to maintaining the Adequate Yearly Progress. In September, Newtown maintained the highest percentage for attendance with April and May being very close with an average of around 97%. The lowest percentages were in December and June, but the average for the year was 96.2 %, well above the AYP requirement.

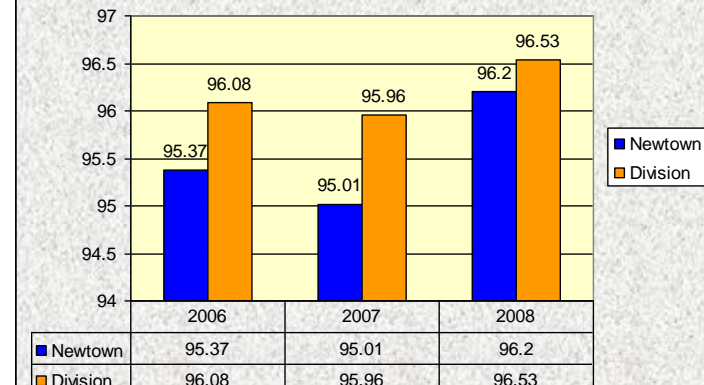
In comparison to last year we saw significant growth in our monthly attendance rates in every month except for June.

Our greatest concern and focus continues to be on the attendance of our Caucasian students which for the 2007-08 school year had a 93.36%.

Our goal will be to improve attendance in all ethnicities and strive to maintain a yearly attendance average that is equivalent to the Division's average. We will do this by:

1. Implementing wellness education
2. Acknowledging classes with high attendance weekly
3. Monthly attendance recognition wall
4. Increasing parent awareness of attendance policies
5. Report Weekly in Staff Letter Attendance by Ethnicity
6. Report in Quarterly Newsletter to parents the attendance by ethnicity

**Overall Attendance Percentage Average**



Event	Total Parents Attended
Open House	181
American Education Week	86
Student Recognition Assemblies	233
Adolph Brown Seminar	60
Signed Eagle Wednesday Packets	323
Parent Teacher Conferences	230
Eagle of the Month	54
Chick-fil-A	50
Holiday Program	300
Melissa McQuarrie	13
Student Recognition Assemblies	129
Open House	77
Math/PE Night	157
Title I Reading MTG	22
SOL Night	145
Dr. Alveta Mitchell	94
<b>Total</b>	<b>2154</b>

**Parent Involvement**

In the 2007-08 school year, Goal 3 in our PCI plan was to improve parental participation in order to decrease student tardiness by 30%, to decrease disciplinary referrals by 50% and increase home school communication.

Newtown hosted many events last year that encouraged parent participation where students and parents were engaged in activities and learned strategies on how to improve their education. Concerns about referrals and tardies were shared through activities and home communication. As a result, parent participation was at a new high for Newtown Elementary with 2154 parents attending events throughout the course of the year. Referrals were down from 688 documented referrals in 2007 to 139 in 2008.

Our plan for this year is to increase parent involvement by 25% in order to strengthen student achievement, tardiness, and discipline. We plan to continue building relationships with our parents through school and campus events where we will maintain our delivery of information regarding student learning, discipline, and tardiness.

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## OC

VBCPS Plan for Continuous Improvement

### Measurable Objectives

School: **Newtown Elementary**

DATE: **10-31-08**

Measurable Objectives (SMART= Specific, Measurable, Attainable, Results Oriented, and Timely)	Areas of Focus (Specific sub-category areas that need attention)	Performance Measures (What public information is available to measure the objective)	Assigned Action Team
<p><b><u>Objective 1</u></b> To increase the overall 3<sup>rd</sup> grade reading SOL pass rate to 90% while emphasizing purposeful and conscientious reading.</p> <p><b><u>Objective 2</u></b> To increase the overall 3<sup>rd</sup> grade science SOL pass rate to 90% while promoting students as investigative and critical thinking scientist.</p> <p><b><u>Objective 3</u></b> To increase parental involvement by 25% with an emphasis on student achievement, tardiness and school discipline.</p>	<p style="text-align: center;">Demonstrated comprehension of printed materials and real-life situations</p> <p style="text-align: center;">Life Processes and Living System</p> <p style="text-align: center;">Student achievement Student tardies Student discipline</p>	<ul style="list-style-type: none"> <li>• SOL test data and SPBQ- Spring 2008</li> <li>• Unit Evaluations</li> <li>• ARS testing and disaggregation of data</li> <li>• DRA testing and analysis of results</li> <li>• SOL practice activities-graphing results</li> <li>• Informal assessments and anecdotal notes</li> <li>• "Kid Watching"</li> <li>• Disaggregation and discussion of grades</li> </ul> <ul style="list-style-type: none"> <li>• SOL test data and SPBQ- Spring 2008</li> <li>• Unit Evaluations</li> <li>• ARS testing and disaggregation of data</li> <li>• SOL practice activities-graphing results</li> <li>• Informal assessments and anecdotal notes</li> <li>• "Kid Watching"</li> <li>• Disaggregation and discussion of grades</li> </ul> <ul style="list-style-type: none"> <li>• Parent signature on Eagle Wednesday folders</li> <li>• Parent sign-in sheets at school events</li> <li>• SASI data to track tardies and discipline</li> <li>• Student recognition data</li> <li>• PTA Membership Log</li> </ul>	<p style="text-align: center;"><b><u>Academic Coordinator</u></b> Cristina Alsop</p> <p style="text-align: center;"><b><u>School Improvement Specialist</u></b> Aimee Clarke</p> <p style="text-align: center;"><b><u>Reading Teachers</u></b> Silvia Babcock, RRT Crystal Felton, Title I Cristina Alsop, Title I</p> <p style="text-align: center;"><b><u>Language Arts Committee</u></b> Silvia Babcock, Chairperson</p> <p style="text-align: center;"><b><u>Science Committee</u></b> Marlene Shaw, Chairperson</p> <p style="text-align: center;"><b><u>Attendance Committee</u></b> Melissa Asaro, Chairperson</p> <p style="text-align: center;"><b><u>Parental Involvement</u></b> Molly Wilson, Chairperson</p> <p style="text-align: center;"><b><u>Discipline Committee</u></b> Tara Brewer, Chairperson</p>